



## All Saints Benhilton C.of E. Primary School Humanities Policy

### Mission Statement

- In the context of Christian faith, reflecting the school's foundation, we will provide an education of the highest possible standard so that each child and staff member can reach their fullest potential.
- We will work to maintain and enhance our valued relationship with the Parish Church of Benhilton.
- The Christian values that we seek to actively promote in school must overflow in attitude and action in the wider community.
- The safety, care and nurture of our children is of paramount importance and the governing body and all staff shall mutually support each other in this task.
- We respect and seek opinions and involvement of our children.
- We seek effective communication, involvement and respect between the school and the families of our children.
- We encourage our children to respect the diversity of society and make a positive and caring contribution to it.

### AIM

To ensure that geography and history are experienced in a progressive and creative way that is relevant to the topics within the Cornerstones Curriculum.

Through our teaching of the Humanities Curriculum we aim to:

### History

- Fire pupils' curiosity about the past in Britain and the wider world.
- Help pupils develop a chronological framework for their knowledge of significant events and people.
- Engage with history within their own locality.

### Geography

- Stimulate pupils interest in and curiosity about their surroundings and the changing world.
- Encourage pupils to ask questions and propose solutions to environmental problems.
- Develop pupils' competence in specific geographical skills.
- Foster a sense of responsibility for the earth and its resources.

### Subject Organisation

In the Foundation stage humanities is part of the Understanding the world area of learning. It is taught and planned for in the half termly topics. Year 1 to 6 teach history and geography in line with the school's topic based Cornerstones curriculum. Lessons should teach the knowledge, understanding and skills of history and geography through these topics. The humanities subjects are an ideal forum for enriching and supporting other areas of the curriculum such as computing and literacy.

### Planning

Humanities should be taught in line with the Cornerstone Curriculum and All Saints Benhilton's long term plan with reference to the 2014 National Curriculum. History and Geography may be alternated according to their relevance to the topics.

### The Use of Computing

Opportunities to use computing to support teaching and learning in humanities will be planned for and used as appropriate.

### Assessment

Work will be assessed in line with the assessment policy.

### Equal Opportunities

In the teaching and learning of humanities, every individual has the right to equal opportunities regardless of their gender, ethnicity or physical/mental ability. We ensure the individual is educated in an environment where she/he



feels respected and valued ensuring equal access to equipment; delivering a curriculum free from stereotyped ideas; not using sexist or racist language and having equally high expectations of children regardless of their gender, ethnicity or ability.

#### MONITORING AND REVIEW

The subject leaders will monitor the implementation of the policy through the ongoing role to ensure that procedures laid down are reflected in practice.

#### Conclusion:

This policy also needs to be in line with other school policies and therefore should be read in conjunction with the following school policies:

Teaching and Learning Policy  
Assessment Policy  
Marking policy  
Special Educational Needs Policy  
Gifted and talented Policy  
Computing Policy  
Equal Opportunities Policy  
Inclusion Policy  
Health and Safety Policy

Humanities subject leaders: Mrs L Craven and Mrs P Murray

September 2015

Next review: September 2018