

Pupil Premium Grant Expenditure (2017-18)

Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	252
Total number of pupils eligible for PPG	130
Amount of PPG received per pupil	£1320
Total amount of PPG received	£143507

Barriers to future attainment (for pupils eligible for PP)

In-school barriers

- Low entry levels in Foundation stage mean low starting point for children.
- Spelling Punctuation and Grammar skills are low - impacting on quality of writing.
- High numbers of children with emotional needs that can impact on learning.

External barriers

- Limited amount of support at home due to level of family education.
- Family engagement with school.
- Children have not always had breakfast

Performance of disadvantaged pupils at Key Stage 2 - attaining level 4 or above

	2012/13 13 pupils	2013/14 20 pupils	2014/15 18 pupils
% of pupils making expected progress in Reading	100%	95%	100%
% of pupils making expected progress in Writing	100%	95%	100%
% of pupils making expected progress in Maths	100%	95%	100%
% of pupils making expected progress in Reading, Writing & Maths	100%	95%	100%

From 2016 the Government have changed how children's progress has been measured so this data is not directly comparable to previous years.

National average for progress is 0.

	2015/16	2016/17
Progress score in reading	-0.2	+0.1
Progress score in writing	+2.6	+1.6
Progress score in mathematics	+0.9	-2.0

Summary of whole school PPG spending 2017/18

Objectives in spending PPG:

To assist all pupils entitled to PPG in making expected progress in English and maths.

To support them emotionally and enrich their lives wherever possible

To improve parental engagement with the school and with children's learning.

Summary of spending and actions taken:

Teacher employed to support reading (KS1) and progress and attainment (KS2). Specific interventions are run to support children's academic progress, emotional wellbeing: dramatherapy, nurture group and FSW worker.

Impact:

- Year 1 phonics (mainstream class) shows disadvantaged performance close to non-disadvantaged (89% v 92%). Disadvantaged mainstream outperform National.
- At expected standard in KS1 (mainstream class only) disadvantaged outperform National in all areas. At above expected they perform close to National in reading and above in writing and maths,
- At KS2, Reading, writing and maths combined is 2% greater than National.
- Positive value added in reading and writing with maths being below 0 but still falling within the average band.
- At KS2 disadvantaged exceeded non-disadvantaged at higher level in reading.

Record of PPG spending by item / project 2017/18

Item / project	% expenditure	objective	Outcome / evidence
ECAR support in Year 1	20%	To target below average readers and to raise standards to expected levels.	80-90% of children achieved a minimum of expected after 12 -20 weeks on intervention.
1:1 Tuition Support in Year 6 (and Year 5 summer term)	8%	To support good progress and attainment for targeted children by the end of KS2.	Majority of 1:1 children make at least expected progress and attainment by end of KS2.
Dramatherapy	18%	Emotional support for selected pupils.	Pupils are more settled in school and progress is seen to be better.
Nurture Group, behaviour TAs and ELSA	14%	To support pupils who are at risk of exclusion from school and who's behaviour affects their ability to learn.	Less instances of extreme behaviour and progress is seen to improve.
Target Interventions	23%	To ensure that PP children make at least expected progress and to ensure they achieve as well as their peers.	School data shows that PP children are close to or outperform other children nationally in most areas.
FSW worker	17%	Emotional support for	Pupils are more settled in

		selected pupils and their families.	school and progress is seen to be better.
Additional Teacher Support	-	HT working with children on supporting consistent understanding and standards in maths.	Target children achieve expected in attainment and make good progress.