

Pupil Premium Grant Expenditure (2017-18)

Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	252
Total number of pupils eligible for PPG	130
Amount of PPG received per pupil	£1320
Total amount of PPG received	£172920

Barriers to future attainment (for pupils eligible for PP)

In-school barriers

- Low entry levels in Foundation stage mean low starting point for children.
- Spelling Punctuation and Grammar skills are low - impacting on quality of writing.
- High numbers of children with emotional needs that can impact on learning.

External barriers

- Limited amount of support at home due to level of family education.
- Family engagement with school.
- Children have not always had breakfast

Performance of disadvantaged pupils at Key Stage 2

	2012/13 13 pupils	2013/14 20 pupils	2014/15 18 pupils
% of pupils making expected progress in Reading	100%	95%	100%
% of pupils making expected progress in Writing	100%	95%	100%
% of pupils making expected progress in Maths	100%	95%	100%
% of pupils making expected progress in Reading, Writing & Maths	100%	95%	100%

From 2016 the Government have changed how children's progress has been measured so this data is not directly comparable to previous years.

National average for progress is 0.

	2017/18 16 pupils
Progress score in reading	-0.65
Progress score in writing	+1.02
Progress score in mathematics	-4.50

Summary of whole school PPG spending 2017/18

Objectives in spending PPG:

To assist all pupils entitled to PPG in making expected progress in English and maths (with a focus on maths).
 To support them emotionally and enrich their lives wherever possible
 To improve parental engagement with the school and with children's learning.

Summary of spending and actions taken:

Teacher employed to support reading (KS1) and progress and attainment (KS2). Specific interventions are run to support children's academic progress, emotional wellbeing: dramatherapy, nurture group and FSW worker.

Impact:

- Year 1 phonics (mainstream class) shows disadvantaged performance equal to disadvantaged National (68%).
- At expected standard in KS1 (mainstream class only) disadvantaged close to National in maths (1% lower) and above in reading (13% above). In writing 100% of children achieved expected
- At KS2, Reading, writing and maths combined is 1% greater than National.
- Positive value added in writing, with reading being close to National (cohort size affects confidence) maths being well below National (a small group of children had very poor progress which skews this outcome greatly - small cohort size).
- At KS2 disadvantaged equalled National average for higher level attainment in writing.

Record of PPG spending by item / project 2017/18

Item / project	% expenditure	objective	Outcome / evidence
ECAR support in Year 1	20%	To target below average readers and to raise standards to expected levels.	80-90% of children achieved a minimum of expected after 12 -20 weeks on intervention.
1:1 Tuition Support in Year 6 (and Year 5 summer term)	8%	To support good progress and attainment for targeted children by the end of KS2.	Majority of 1:1 children make at least expected progress and attainment by end of KS2.
Dramatherapy	18%	Emotional support for selected pupils.	Pupils are more settled in school and progress is seen to be better.
Nurture Group, behaviour TAs and ELSA	14%	To support pupils who are at risk of exclusion from school and who's behaviour affects their ability to learn.	Less instances of extreme behaviour and progress is seen to improve.
Target Interventions	23%	To ensure that PP children make at least expected progress and to ensure they achieve as well as their	School data shows that PP children are close to or outperform other children nationally in most areas.

		peers.	
FSW worker	17%	Emotional support for selected pupils and their families.	Pupils are more settled in school and progress is seen to be better.
Additional Teacher Support	-	HT working with children on supporting consistent understanding and standards in maths.	Target children achieve expected in attainment and make good progress.